

## Following Instructions - 4 Key Words

Once your child is confident at following three word level instructions you can then try moving on to four word level instructions. This is where a child has to understand four key pieces of information within an instruction in order to carry it out. For example "put teddy in the big box" where alternatives are offered for the underlined words.

### Activities -

- **Feeding Animals:** Use animal pictures or soft toys and everyday objects and place the pictures on the table in front of the child. Ask the child to: 'give two carrots to the big horse' 'give the donkey some sugar, an apple and bread' etc.
- **Hide and seek:** Have a selection of toys and objects you can hide them in/on or use pictures and place them in front of the child. Ask the child to: 'put teddy under the big box' 'put the little car in the bag' etc.
- **Action Game:** Collect 2 or 3 soft toys (e.g. a teddy and a dolly). Ask the child to make the toys carry out some actions: 'make teddy jump and horse lie down' 'push dolly and make dog run' etc.
- **Sticker Game:** Use big and little soft toys (e.g. a big and a little teddy and dolly) and some different coloured stickers. Ask the child to: 'put a red sticker on big teddy's face' 'put a blue sticker on little dolly's tummy' etc.
- **Tea Party:** Have a 'tea party' with 2 toys and a selection of food. Each toy has a cup, plate and a bowl. Ask the child to: 'put a banana and apple on dolly's plate' 'put a cake and a strawberry in teddy's bowl' etc.

Whilst playing these games, you can also give your child an opportunity to say what they want you to do, or to describe what they are doing, so they get practice at using these small sentences themselves.