**PARENT/CARER QUESTIONNAIRE**

**For ALL AGES**

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| Thank you for taking the time to complete this questionnaire. This questionnaire forms part of the referral for Neurodevelopmental assessments. The information provided is an important part of the full assessment for the child and will hopefully assist in informing the evaluation of their needs. | | | | |
| Name of child: | | Date of birth: | | |
| Form completed by (name): | | Relationship to the child: | | |
| Date completed: | | Telephone number: | | |
| Address the child lives at: | | | | |
| Name of school/playgroup/nursery: | | | | |
| **Which of the following professionals are currently / have been previously involved with your child?** (GP, Community Paediatrician, Health Visitor, School Nurse, Speech and Language Therapist, Clinical Psychologist, Educational Psychologist, Early Years Teacher, Early Help, Social Care, ADHD Solutions, Inclusion Service?) **Provide their details** | | | | |
| **SECTION A - Background information** | | | | |
| Language(s) spoken at home (please indicate the child's main language, the parent’s preferred language and if an interpreter is needed): | | | | |
| Who lives with the child? | | | | |
| Who has Parental Responsibility? | | | | |
| Please describe your child’s interests and strengths | | | | |
| Who else knows the child well and can provide information on the child’s difficulties at home, school or in the community? | | | | |
| **Is there any family history of the following?** ASD, attention and concentration difficulties, ADHD, difficulties with reading, writing or spelling, dyslexia, mental health difficulties (worries, mood or paranoia), genetic conditions, speech and language difficulties, social interaction difficulties (how they socialise with others), physical and coordination difficulties: | | | | |
| Any major events that have been stressful for the family? | | | | |
| **SECTION B - Medical History** | | | |
| Were there any problems during the pregnancy or birth of the child? | | | |
| Has the child ever been admitted to hospital or been under review by a Consultant? If yes, please provide further details below: | | | |
| Does the child currently have / previously had any other medical conditions/problems? | | | |
| Does the child take any liquid medicines, tablets, inhalers etc.? If yes, please give details below: | | | |
| **SECTION C - Current Concerns** | | | |
| 1. What are you particularly concerned about at this point in time? | | | |
| 1. On a scale of 1 to 10 (1 being not concerned and 10 being very concerned), how concerned are you about your child’s behaviour? | | | |
| 1. On a scale of 1 to 10 (1 being you don’t understand and 10 being you have a good understanding), how well do you understand your child’s behaviour? | | | |
| 1. Does your child’s behaviour impact on home life, your relationships and / or your level of stress? If yes, please indicate whether this is a lot of the time, most of the time or sometimes. | | | |
| 1. Are there any aspects of behaviour that are difficult to manage? | | | |
| 1. Has there been any previous support? Are there any strategies that are helpful? | | | |
| 1. Are there any concerns at school? What have the school shared with you? | | | |
| 1. What do you hope to gain from this referral? | | | |
| **SECTION D - Do you have concerns about any of the following areas:** | | | |
| **1.Development/Learning**  Please mention if the child has learning difficulties/has the child lost any skills or  abilities/were there delays in reaching developmental milestones (age specific skills that most children can do at a certain age range for example, smiling, crawling, walking, talking and etc.) | **No concerns** | | **Yes** (please give details):  Please describe any support received: |
| **2. Play** | **No concerns** | | **Yes** (please give details): |
| **3. Communication** | **No concerns** | | **Yes** (please give details): |

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| **4a. Social Skills**  How are the child’s relationships with other children? | **No concerns** | **Yes** (please give details): |
| **4b**. How are the child’s relationships with other adults? | **No concerns** | **Yes** (please give details): |
| **5. Concentration** | **No concerns** | **Yes** (please give details): |
| **6. Activity levels** | **No concerns** | **Yes** (please give details): |
| **7. Wellbeing**  Does the child have any difficulties with anxiety, self-esteem, low mood? | **No concerns** | **Yes** (please give details): |
| **8. Sleep** | **No concerns** | **Yes** (please give details) |
| **9. Eating** | **No concerns** | **Yes** (please give details) |
| **10. Self-care skills** | **No concerns** | **Yes** (please give details): |
| **11. Sensory needs** | **No concerns** | **Yes** (please give details): |
| **12. Tics** | **No concerns** | **Yes** (please give details): |
| **13. Obsessions / compulsions** | **No concerns** | **Yes** (please give details): |
| **14. Repetitive or unusual behaviours** | **No concerns** | **Yes** (please give details): |
| **15. Are there any risks to the child from themselves or others?** | **No concerns** | **Yes** (please give details): |
| **If there is any further information you would like to provide?** | | |