# Early Interventions

**Speech, Language and Communication**

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Speech, Language and Communication

Introduction

This resource has been produced for all professionals supporting children under 5 with their Speech, Language and Communication Needs (SLCN).

The menu page includes tools that Early Years Practitioners can use to evaluate children’s early language development. Other professionals may be using a range of other tools (e.g. Ages and Stages questionnaire etc).

When a child shows signs of delay in: attention and listening skills, understanding, talking/expressive language or social communication then click on the relevant section and select the age band that that matches the child’s developmental level. This will give you general strategies to help and more specific activity ideas to support that area of the child’s language development.

These activities are linked to the Early Years Foundation Stage (EYFS).

There is also a ‘parents’ section on the menu page which helps you in giving advice to parents on ways to support their child’s development. This includes leaflets that can be printed out and given to parents.

If you have concerns about any child’s language development then please discuss this with the child’s Health Visitor. If the child is between 2 and 2.11 then the Health visitor can help the child’s family access the Pathway for SLCN at 2 years, which will enable them to receive advice and support through groups or home visits. In addition you can discuss a child’s SLCN with your area SENCO.
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Evaluating Early Language Development

Child Individual Language Development
City

Child Monitoring Tool
County

Let's Get Talking

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Listening and Attention

<table>
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<th>How does listening and attention develop?</th>
<th>Where is the difficulty?</th>
<th>General strategies</th>
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Specific Activity Ideas:

- **0 - 11 months**
- **8 - 20 months**
- **16 - 26 months**
- **22 - 36 months**
- **30 - 50 months**
- **40 - 60 months**

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## Understanding

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<th>How does understanding develop?</th>
<th>Where is the difficulty?</th>
<th>General strategies</th>
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### Specific activity ideas:

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Talking and Expressive Language

How does expressive language develop?
Where is the difficulty?
General strategies
Vocabulary development
Print version

Specific Activity Ideas

0 - 11 months  8 - 20 months  16 - 26 months
22 - 36 months  30 - 50 months  40 - 60 months

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Social Communication

- How does social communication develop?
- Is social communication a difficulty?
- General strategies

- The 10 keys to unlocking language in the Early Years
- ECAT - Listen & Learn

Specific activity ideas:

- 0 - 11 months
- 8 - 20 months
- 16 - 26 months
- 22 - 36 months
- 30 - 50 months
- 40 - 60 months

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Parents

Information Leaflets

Babbling with Baby

Talking Fun - 1 year

Talking Fun - 2 years

Talking Fun - 3 years

Talking Fun - 4 years

Learning Two Languages

Speech Sound Development

Ideas to support speech, language and communication development

Click this traffic light image to download a copy

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Speech, Language and Communication
Speech Sounds

Speech Sound Development

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Let's Get Talking
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Stammering

Smooth Talking Leaflet

Useful links

- NHS Choices: Stammering
- British Stammering Association: BSA
- Michael Palin Centre for Stammering Children

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English as an Additional Language (EAL)

DCSF Guidance publication

Learning Two Languages

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### Speech, Language and Communication

#### Useful links to websites and other resources

The following website links will open in a new window in your default browser. Please note that the links were correct at the time of publication and that all websites are subject to change.

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<tr>
<td>Talking Point</td>
<td>Pathway for 2 year olds with SLCN</td>
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<td>Royal College of Speech Language Therapists</td>
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<td>Words for Life</td>
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<td>Leics County Council - FCAT (website)</td>
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Acknowledgments

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If there are problems with this resource please contact the communications team on 0116 295 0994 or at communications@leicspart.nhs.uk