

# Joint Infant Feeding Policy

The policy is based on the UNICEF Baby Friendly Initiative Care Standards for Maternity, Health Visiting, Neonatal and Children Centre Services.

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Which Relevant CQC Fundamental Standards?	

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## Version Control and Summary of Changes

Version	Date	Comment (description change and amendments)
Version 1/2	April 2010	Approved by the CHS Clinical policy Group and CHS Clinical Quality and Governance Committee on 1 <sup>st</sup> April 2010. Small amendment made to wording in Appendix 2 the parent's guide to the policy. Change was as follows 'we will talk to you about sharing your <b>bed/room</b> with your baby' to 'sharing your bedroom'. This change was approved on the 12 <sup>th</sup> of April 2010. The policy was due to be reviewed in March 2012
Version 3		The policy was updated in August 2011 in line with recommendations by the Baby Friendly Initiative .This was required to achieve Stage one of the BFI accreditation process. Julia Austin and Denise Pemberton led on this and the policy was approved by the Policy and Guideline Committee for UHL on 16/9/2011. Approved February 2012 by Quality Assurance Committee for LPT The amendments to the policy were adding additional information to support parents who have decided to formula feed their babies.
	January 2012	Review undertaken in respect of Due Regard
Version 4	August 2014	Updated to incorporate the new Care Standards for Midwifery, Health Visiting, Neonatal and Children Centre Services
Version 5	March 2017	Working with Denise Pemberton updated to include new initiatives.
Version 6	March 2019	Working with Ann Raja updated Version 5 to include new initiatives and to strengthen the compliance with the International code for Marketing of Breastmilk Substitutes. New information about responsive feeding.

**All LPT policies can be provided in large print or Braille formats if requested and interpreting service is available to individuals of different nationalities who require them.**

**The policy will apply equally to full and part time staff**

## **Equality Statement**

Leicestershire Partnership NHS Trust (LPT) aims to design and implement policy documents that meet the diverse needs of our service, population and workforce, ensuring that none are placed at a disadvantage over others.

It takes into account the provisions of the Equality Act 2010 and promotes equal opportunities for all.

This document has been assessed to ensure that no one receives less favourable treatment on the protected characteristics of their age, disability, sex (gender), gender reassignment, sexual orientation, marriage and civil partnership, race, religion or belief, pregnancy and maternity.

In carrying out its functions, LPT must have due regard to the different needs of different protected equality groups in their area.

This applies to all the activities for which LPT is responsible, including policy development and review

### **Due Regard (All policies must be screened)**

The Trusts commitment to equality means that this policy has been screened in relation to paying due regard to the Public Sector Equality Duty as set out in the Equality Act 2010 to eliminate unlawful discrimination, harassment, victimisation; advance equality of opportunity and foster good relations.

Please see Appendix 4.

## Definitions that apply to this Policy

<b>Approved</b>	Formal confirmation by relevant Committee that the document meets the required standards and may be sent to either the Senior Clinical and/or Senior Operational Group for ratification.
<b>Stakeholder</b>	An individual or organisation with an interest in the subject of the document E.g. staff, staff side representatives, service users, commissioners.
<b>Policy</b>	A policy is a plan of action, which is then applied as a concrete programme of actions. Policies will be prescriptive by nature. They will state the Trusts expectations for action in a specific subject area and set the parameters within which individuals will operate.
<b>LPT</b>	Leicestershire Partnership Trust
<b>UHL</b>	University Hospitals of Leicestershire
<b>Equality groups</b>	People exhibiting one or more of the protected characteristics.
<b>Partners</b>	Partners” in the policy includes the female partners of breastfeeding women
<b>Due Regard</b>	Having <b>due regard</b> for advancing equality involves: <ul style="list-style-type: none"> <li>• Removing or minimising disadvantages suffered by people due to Their protected characteristics.</li> <li>• New mothers whose first language is not English, or who have recently arrived in the UK</li> <li>• Taking steps to meet the needs of people from protected groups Where these are different from the needs of other people. Encouraging people from protected groups to participate in public life</li> <li>• or in other activities where their participation is disproportionately low.</li> </ul>
<b>BFI</b>	Baby Friendly Initiative, a global programme of the World Health Organisation and UNICEF, encourages health services to improve the care provided to mothers and babies so that they are able to start and continue breastfeeding for as long as they wish
<b>UNICEF</b>	United Nations International Children’s Emergency Fund
<b>HCPP</b>	Healthy Child Programme Practitioner . Works as part of the Healthy Together 0-19 Families, Young Persons and Children teams
<b>PHN(HV)</b>	Public Health Nurse( Health Visitor)

## **1.0 Summary of the Policy**

1.1 This collaborative policy shares its principles with University Hospitals of Leicester Maternity and Neonatal Services, Leicester City and Leicestershire and Rutland Children's Centres. All of these organisations have a shared belief that breastfeeding is the healthiest way for a woman to feed her baby and recognises the important health benefits now known to exist for the mother and child (3,4,6,7,15,16,17,20,21,23,24,26,30,31,35,38),

1.2 Implementing the Baby Friendly best practice standards have been shown to increase breastfeeding rates. These standards provide the framework for the policy which is the first step in achieving Baby Friendly Initiative (BFI) accreditation.

1.3 The policy is designed to ensure that staff working within the organisations provide accurate, consistent, evidence based information and support for parents around infant feeding. Information will be provided in an appropriate format to ensure equity and that no group is excluded.

1.4 The policy will encourage liaison between professionals and lay supporters to ensure a seamless delivery of care, together with the development of a breastfeeding culture throughout the local communities.

## **Policy Development**

A Joint Infant Feeding Policy for Leicester, Leicestershire and Rutland was recommended by the Leicester, Leicestershire and Rutland Infant Feeding Strategy Board, as part of the implementation of the Infant Feeding Strategy across Leicester, Leicestershire and Rutland. This strategy aims to protect, promote and support optimal nutrition for all infants and has been updated to inform action plans for key priority areas for 2016/17 through to 2019/20.(38)

This Policy has been reviewed and amended in 2014 to reflect the revised UNICEF UK BFI Standards. These incorporate and expand on the original "10 steps to Successful Breastfeeding" and "7 Point Plan for the supporting and maintaining breastfeeding in the Community".

## **2.0 Introduction**

2.1 Breastfeeding represents the healthiest and most empowering way for a woman to feed her baby and the health benefits of breastfeeding are well established. However, a recent world- wide analysis (the Lancet Series) stated that just 1 in 5 children in high income countries are breastfed to 12 months with the UK having the lowest breastfeeding rate in the world, with only 1% of babies exclusively breastfed at six months (3,4,6,7,15,16,17,20,21,23,24,26,30,31,35,38).

2.2 According to the NHS Long Term Plan( January 2019) "All maternity services that do not deliver an accredited, evidence-based infant feeding programme, such as the UNICEF Baby Friendly Initiative, will begin the accreditation process in 2019/20" (3,4).

2.3 The purpose of this policy is to ensure that all staff employed within our organisations understand their role and responsibilities in supporting expectant and new mothers and their partners to feed and care for their baby in ways which support optimum health and well-being

- 2.4 All women have the right to make an informed and supported choice about how they choose to feed their infants. Our organisations believe that the provision of factual and impartial information to all women is therefore essential. Staff will not discriminate against any woman regarding her chosen method of infant feeding and will support her in the choice she makes. Our organisations are committed to ensuring that all care is mother / parent and family-centred, non-judgmental, and that parents' decisions are supported and respected.
- 2.5 This policy is evidence based and is written in order to avoid conflicting advice and information being given. The UNICEF UK Baby Friendly Initiative (BFI) have developed evidence-based standards for Maternity, Neonatal, Public Health Nursing (Health Visiting) and Children's Centre Services. These are now recommended as the UK minimum Best Practice standards, as documented in the NHS National Institute for Clinical Promotion of Breastfeeding Initiation and Duration: Evidence into practice document (25,26).
- 2.6 BFI in their Protecting Health and Saving Lives: A Call to Action (2016) urges UK governments to take four key steps to create a supportive, enabling environment for women who want to breastfeed (36)
- 2.7 The World Breastfeeding Trends Initiative (WBTi,2016) looked at the actions required by policy makers to help empower mothers to breastfeed for as long as they wish. WBTi is a global assessment tool that allows comparison between nations to measure the effectiveness of key areas to increase breastfeeding outcomes. This collaborative report gathered data on 10 indicators vital for the protection, support and promotion of breastfeeding. It showed that of the four UK nations, England fares worst, lagging way behind Scotland (37).

### **3.0 Purpose of the Policy**

**This policy aims to ensure that the care provided improves outcomes for children and families, specifically to deliver:**

- 3.1 An increase in breastfeeding rates or babies receiving breastmilk at initiation, discharge from neonatal units and maternity wards, 10 days and 6-8 weeks (16.,20)
- 3.2 Amongst parents who choose to formula feed, or who are doing so due to medical/ physiological reasons, an increase in those doing so as safely and effectively as possible, in line with best practice Department of Health (DH) Guidance( 5,9,10,11).
- 3.3 A reduction in the number of babies re-admitted to hospital with feeding problems.
- 3.4 An increase in the number of parents who introduce solid food to their baby in line with DH Guidance (9)
- 3.5 Improvements in parents' experiences of care and support through collaborative working across disciplines and organisations.

## **4.0 Duties within the Organisation**

4.1 This policy applies to all staff involved in the care of expectant and new mothers and their partners.

4.2 All above staff working for our organisations that have contact with pregnant or new mothers are obliged to adhere to this policy. Managers of staff at all levels are responsible for ensuring that the staff, for which they are responsible, are familiarised with and adherent to this policy.

4.3 Our organisations will provide the highest standards of care to support expectant and new parents with feeding their baby and building strong and loving parent-infant relationships. This is in recognition of the profound importance of early relationships to future health and well-being, and the significant contribution that breastfeeding makes to good physical and emotional health outcomes for children and mothers.

4.4 The International Code for the Marketing of Breastmilk Substitutes will be implemented throughout the service within our organisations. The Infant Feeding Policy in the format of a "Guide for Parents" will be clearly displayed in all public areas of our organisations' facilities where care is provided for pregnant and new mothers and babies. The policy is available on our facilities' websites (33,34).

### **As part of this commitment services will ensure that:**

4.5 All new staff are familiarised with this policy on commencement of employment

4.6 All staff will receive training to enable them to implement the policy as appropriate to their role. New staff will receive this training within six months of commencement of employment. This training is mandatory for staff directly involved in the care of expectant and new parents

4.7 There is a written training curriculum clearly covering the UNICEF UK BFI Standards.

4.8 All documentation fully supports the implementation of these standards.

## **5.0 Monitoring, Compliance & Effectiveness**

5.1 Compliance with this policy will be audited in line with Baby Friendly Guidelines by the Infant Feeding Team using the Baby Friendly audit tool © to assess progress against the UNICEF UK Baby Friendly Initiative Standards. The results of audit will be communicated to clinical staff and the organisations' audit department.

5.2 The policy must be reviewed every two years in line with the UNICEF UK Baby Friendly Initiative Standards in association with the Leicester, Leicestershire and Rutland Infant Feeding Strategy.

5.3 Midwives, Neonatal Nurses, Health Visitors and local authority staff are responsible for collecting the required infant data at the ages specified by the organisation and Department of Health to facilitate monitoring of breastfeeding rates. Figures for

breastfeeding rates will be collected for all infants at birth, at 10 days, and 6 weeks. These ages may be expanded in line with government and local targets.

5.4 Parents' experience of care will be listened to through: regular audit, parents' experience surveys, Care Quality Commission, National Health Service Litigation Authority and through OFSTED

## **6.0 LINKS TO STANDARDS/PERFORMANCE INDICATORS**

### **Overarching Policy Statements**

The following statements require compliance to meet the aims and outcomes of the policy and to support the implementation of the UNICEF UK BFI Standards

6.1 No advertising of breastmilk substitutes, feeding bottles, teats or dummies is permissible throughout all Leicester, Leicestershire and Rutland Organisations.

6.2 The display of logos of manufacturers of any of the above products, on items such as calendars and stationery, is also prohibited (31,32,40).

6.3 Contact with representatives from manufacturers of breastmilk substitutes should be regulated by Infant Feeding Teams. For non-standard milk formula that requires prescription, contact should be regulated by an identified member of the dietetic team or senior member of the Neonatal team.

6.4 There should be no conflict of interest between staff and manufacturers of any of the above products. Such conflicts may involve:

- Formula company sponsored study days / smaller education sessions / meetings offered for staff or parents on public service premises
- Individual staff engaging with the companies e.g. by speaking at sponsored events, writing articles, blogs etc. for the companies
- Awards and other gifts being made to individual staff by the companies or by a separate organisation which is being sponsored by the companies(39)

6.5 This policy prohibits the sale of breastmilk substitutes by health care staff and on health care premises. Health-care staff must not distribute literature provided by the manufacturers of breastmilk substitutes.

6.6 As a global goal for optimum maternal and child health and nutrition all women should be encourage to practice exclusive breastfeeding from birth to six months of age and to continue alongside appropriate complimentary foods until one year or as long as the mother wishes (26).

6.7 In the antenatal period any conversation about infant feeding should aim to involve the woman and her partner in discussion based on their individual hopes, needs and aspirations. This should include their known and perceived practical and emotional realities of breast and formula feeding (29).

6.8 In the postnatal period at each contact with parents, staff must discuss Infant Feeding so that challenges can be identified and addressed.

6.9 Parents who have made an informed choice to formula feed their babies, or are physiologically unable to breastfeed, should be given appropriate information about how to formula feed in the safest possible manner.

The Baby Friendly Initiative recommends that facilitators should avoid demonstrations on how to make up formula feeds in the antenatal period. The information is not retained and reinforces bottle feeding as the cultural norm. It can give the impression that everyone needs this information implying that all babies will be bottle fed at some point, which is not the case. Parents/caregivers who are formula feeding should receive adequate information on how to safely prepare a feed, preferably one to one in the early postnatal period

6.10 Our organisations will work in collaboration with other local services to support access for breastfeeding and generic parenting support.

### **Related UHL and LPT documents**

- Breastfeeding: Guideline to Support Successful Feeding in Healthy Term Babies  
Guideline Register no: C120/2008
- Bottle Feeding: Guideline to Support Successful Feeding of Healthy Term Babies  
Guideline Register no: c/31/2011
- Prevention & Management of symptomatic or Significant Hypoglycaemia in Neonates  
Guideline Register no: C22/2008
- Thermal Protection of the New born  
Guideline Register no: B32/2008
- Weighing of Well Term Babies Guideline  
Register no: C21/2011
- Postnatal Care of Women and their Babies  
Guideline Register no:C119/2011
- Safer Sleeping and Reducing the Risk of Sudden Infant Death Syndrome  
Guidelines (LPT guideline updated 2019)
- Policy for children accompanying patients DMS no: 33628

## 7.0 Standards /Performance Indicators

### Overview of the Revised Baby Friendly Initiative Standards

<p><b>Building a firm foundation</b></p> <ol style="list-style-type: none"> <li>1. Have written policies and guidelines to support the standards.</li> <li>2. Plan an education programme that will allow staff to implement the standards according to their role</li> <li>3. Have processes for implementing, auditing and evaluating the standards.</li> <li>4. Ensure that there is no promotion of breastmilk substitutes, bottles, teats or dummies in any part of the facility or by any of the staff.</li> </ol>	
<p><b>An educated workforce</b> Educate staff to implement the standards according to their role and the service provided</p>	
<p><b>Parents' experiences of maternity services</b></p> <ol style="list-style-type: none"> <li>1. Support pregnant women to recognise the importance of breastfeeding and early relationships on the health and wellbeing of their baby.</li> <li>2. Support all mothers and babies to initiate a close relationship and feeding soon after birth.</li> <li>3. Enable mothers to get breastfeeding off to a good start.</li> <li>4. Support mothers to make informed decisions regarding the introduction of food or fluids other than breastmilk</li> <li>5. Support parents to have a close and loving relationship with their baby.</li> </ol>	<p><b>Parents' experiences of Public Health Nursing(Health Visiting Services)</b></p> <ol style="list-style-type: none"> <li>1. Support pregnant women to recognise the importance of breastfeeding and early relationships on the health and wellbeing of their baby</li> <li>2. Enable mothers to continue breastfeeding for as long as they wish</li> <li>3. Support mothers to make informed decisions regarding the introduction of food and fluid other than breastmilk</li> <li>4. Support parents to have a close and loving relationship with their baby.</li> </ol>
<p><b>Parents' experiences of neonatal units</b></p> <ol style="list-style-type: none"> <li>1. Support parents to have a close and loving relationship with their baby.</li> <li>2. Enable babies to receive breastmilk and to breastfeed when possible.</li> <li>3. Value parents as partners in care.</li> </ol>	<p><b>Parents' experiences of children's centres</b></p> <ol style="list-style-type: none"> <li>1. Support pregnant women to recognise the importance of breastfeeding and early relationships on the health and wellbeing of their baby</li> <li>2. Protect and support breastfeeding in all areas of the service.</li> <li>3. Support parents to have a close and loving relationship with their baby</li> </ol>
<p><b>Building on good Practice</b> Demonstrate innovation to achieve excellent outcomes for mothers, babies and their families</p>	

## **7.1 Care Standards for Maternity and Public Health Nursing (Health Visiting) Services**

This section of the policy sets out the care which our organisations are committed to providing for every expectant and new parent.

### **Standard 1: Support pregnant women to recognise the importance of breastfeeding and early relationships on the health and wellbeing of their baby (Applies to both maternity (M) and Public Health Nursing - Health Visiting (HV) staff)**

All pregnant women will have the opportunity to discuss feeding and caring for their baby with a member of the Maternity or Public Health Nursing team or other suitably trained individual e.g Breastfeeding Peer Supporter by 36 weeks gestation. This discussion can either be one-to-one or in a group setting. Any preparation for parenthood sessions referring to infant feeding will include information based on the Baby Friendly best practice standards. Discussion will include the following topics:

- The value of connecting with their growing baby in utero
- The value of skin contact for all mothers and babies
- The importance of responding to their baby's need for comfort, closeness and feeding after birth, and the role that keeping baby close has in supporting this.
- Feeding, including:
  - An exploration of what parents already know and feel about infant feeding
  - The value of breastfeeding as protection, comfort and food.
  - Getting breastfeeding off to a good start. The physiological basis of breastfeeding should be clearly and simply explained as appropriate, together with management practices, which have been proven to support breastfeeding and reduce common problems
  - Relevant and factual information about formula milk to include the importance of using first or new-born milks until the baby is a year old and responsive bottle feeding (e.g. limiting the people who feed the baby, with parent/caregiver giving most feeds in the early weeks, pacing feeds and not overfeeding, making up feeds correctly and one at a time etc.). This will give a realistic picture of formula feeding and so facilitate an informed decision

A record of any discussion should be documented in the appropriate records.

### **7.2 Standard 2: Support all mothers and babies to initiate a close relationship and feeding soon after birth (Applies to maternity services only)**

- All mothers will be offered the opportunity to have uninterrupted skin contact with their baby for at least an hour or until after the first feed, or as long as they wish, so that the instinctive behaviour of breast seeking (baby) and nurturing (mother), is given the opportunity to emerge.
- All mothers will be encouraged to offer the first breastfeed in skin contact when the baby shows signs of readiness to feed.
- When mothers choose to formula feed they will be encouraged to offer the first feed in skin contact

- Those mothers who are unable for medical reasons (or do not wish) to have skin contact immediately after birth, will be encouraged to commence skin contact as soon as they are able to, or so wish
- Mothers with a baby on the neonatal unit are:
  - Enabled to start expressing as soon as possible after birth (within 2 hours)
  - Supported to express effectively

It is the joint responsibility of maternity and neonatal staff to ensure that mothers who are separated from their baby receive this information and support.

### **Safety considerations**

Vigilance as to the baby's well-being is a fundamental part of postnatal care in the first few hours after birth. For this reason, normal observations of the baby's temperature, breathing, colour and tone should continue throughout the period of skin contact, in the same way as would occur if the baby were in a cot. Observations should also be made of the mother, with prompt removal of the baby if the health of either gives rise to concern.

It is important to ensure that the baby cannot fall on to the floor or become trapped in bedding or by the mother's body. Particular care should be taken with the position of the baby, ensuring the head is supported so the infant's airway does not become obstructed.

Many mothers can continue to hold their baby in skin-to-skin contact during perineal suturing. However, adequate pain relief is required, as a mother who is in pain is unlikely to be able to hold her baby comfortably or safely. Mothers should be discouraged from holding their baby when receiving analgesia which causes drowsiness or alters their state of awareness (e.g. entonox).

Where mothers choose to give a first feed of formula milk in skin contact, particular care should be taken to ensure the baby is kept warm.

## **7.3 Standard 3 Enable mothers to get breastfeeding off to a good start (M -applies to Maternity service)**

**Standard 2 Enable mothers to continue breastfeeding as long as they wish (HV - applies to Public Health Nursing (Health Visiting Service))**

### **Support for Breastfeeding:**

- Mothers will be enabled to achieve effective breastfeeding according to their needs (including appropriate support with positioning and attachment, hand expression, understanding signs of effective feeding). This will continue until the mother and baby are feeding confidently. (M and HV)
- Mothers will have the opportunity to discuss breastfeeding in the first few hours after birth as appropriate to their own needs and those of their baby. This discussion will include information on responsive feeding and feeding cues. (M)

- A formal feeding assessment will be carried out using the Breastfeeding/ Infant Feeding Assessment Tool, as often as required in the first week with a minimum of two assessments to ensure effective feeding and the well-being of mother and baby. This will also be carried out by the Health Visitor at the New Birth visit between 10-14 days. This tool has been incorporated into the Child Health Records and the Weighing of Well Term Babies Guideline (C21/2011) and the 'Breastfeeding- Guideline to Support Successful Feeding of healthy Term Babies who are slow to feed. This assessment will include a discussion with the mother to reinforce what is going well and, where necessary, to develop an appropriate plan of care to address any identified challenges. (M & HV)
- Mothers with a baby on the neonatal unit will be supported to express as effectively as possible and encouraged to express at least 8 times in 24 hours, including once at night. They will be shown how to express by both hand and pump including safe cleaning of equipment (M).
- Mothers with a baby on a Paediatric or specialist ward who wish to, or who are breastfeeding, need access to appropriate support for establishing and maintaining lactation. This may include help with expressing as documented in the point above(M,HV and Paediatric staff)
- Before transfer home, all breastfeeding mothers will be given information, both verbally and in writing about how to recognize effective feeding to include:
  - The signs which indicate that their baby is receiving sufficient milk, and what to do if they suspect this is not the case;
  - How to recognise signs that breastfeeding is not progressing normally (e.g. sore nipples, breast inflammation). (M)
- All breastfeeding mothers will be informed about the local support services for breastfeeding via websites <https://healthforunder5s.co.uk> (M & HV)
- For those mothers who require additional support for more complex breastfeeding challenges, a referral to the Specialist Breastfeeding Support services should be made – currently sessions are running within UHL and LPT - health professional/ breastfeeding specialist referral to Infant Feeding Team UHL or LPT. Mothers will be informed of this pathway.(M & HV)
- The service will work in collaboration with other services to ensure that mothers have access to social support for breastfeeding. (M & HV)
- Mothers will have the opportunity for discussion about their options for continued breastfeeding (including responsive feeding, expression of breastmilk, and feeding when out and about, or going back to work) according to individual need. (HV)

### **Responsive feeding**

The term responsive feeding (previously referred to as 'demand' or 'baby led' feeding) is used to describe a feeding relationship which is sensitive, reciprocal, and about more than nutrition. Staff should ensure that mothers have the opportunity to discuss this aspect of feeding and reassure mothers that: breastfeeding can be used to feed, comfort and calm babies; breastfeeds can be long or short, breastfed babies cannot be overfed or 'spoiled' by too much feeding and breastfeeding will not, in and of itself, tire mothers any more than caring for a new baby without breastfeeding.

## **7.4 Standard 4 (M - Maternity Service). Standard 3 ( Public Health Nursing (Health Visiting Service (HV).**

### **Support mothers to make informed decisions regarding the introduction of food or fluids other than breastmilk**

#### **Exclusive Breastfeeding**

- Mothers who breastfeed will be provided with information about why exclusive breastfeeding for the first 6 months leads to the best outcomes for their baby, and why it is particularly important during the establishment of breastfeeding, which may take several weeks (M&HV)
- When exclusive breastfeeding is not possible, the value of continuing partial breastfeeding will be emphasised and mothers will be supported to maximise the amount of breastmilk their baby receives. (M & HV)
- Mothers who give other feeds in conjunction with breastfeeding will be enabled to do so as safely as possible and with the least possible disruption to breastfeeding. This will include appropriate information and a discussion regarding the potential impact of introducing a teat when a baby is learning to breastfeed. (M & HV)
- A full record will be made of all supplements given, including the rationale for supplementation and the discussion held with parents. (M)
- Supplementation rates will be audited regularly (M)

#### **Modified Feeding Regimes**

- There are a number of clinical indications for a short-term modified feeding regime in the early days after birth. Examples include: preterm or small for gestational age babies and those who are slow to feed after birth. Frequent feeding, i.e. at least 8 feeds in 24 hours should be offered to ensure safety with reference to the Guideline for the Prevention and Management of Symptomatic or significant Hypoglycaemia in Neonates and the Breastfeeding:Guideline to Support Successful Feeding of Healthy Term Baby who are slow to feed (M)
- There are other indications for a modified approach to responsive feeding after this period i.e. those babies who have lost an excessive amount of weight, who have not regained their birth weight by 3 weeks of age, have static weight or who are gaining

weight very slowly with reference to the guideline: Weighing of Well Term Babies (C21/2011). A small number of these babies may require more specialist support as previously described in Standard 2/3. (M & HV)

### **Support for Formula Feeding**

- All mothers who have chosen to formula feed their baby will be enabled to do so as safely as possible, in line with the Department of Health (DH) guidance and reference to: Bottle Feeding: Guideline to Support Successful Feeding for Healthy Term Babies. This will be achieved by the offer of a demonstration and/or a discussion about how to sterilise equipment and prepare infant formula safely. This should take place before transfer home from hospital and should be reinforced by community midwifery and public health nursing services. (M & HV)
  
- Mothers who formula feed will have a discussion about the importance of responsive feeding and be encouraged to:
  - give the first feed in skin contact.
  - respond to cues that their baby is hungry
  - invite their baby to draw in the teat rather than pushing the teat into the baby's mouth
  - pace the feed so that the baby is not made to feed more than she/he wants to. Sitting the baby in a more upright position and keeping the bottle angled more towards a horizontal position can help reduce the flow of milk
  - recognise their baby's cues that they have had enough milk and avoid making their baby take more milk than desired (M & HV).
  
- A bottle feeding checklist should be completed before leaving the ward and by the community midwifery service before transferring to the Health Visiting Service. This is available in the Child Health Record (red book)

### **Introducing Solid Food**

- All parents will have a timely discussion about when and how to introduce solid food including:
  - that solid food should be started at around six months
  - babies' signs of developmental readiness for solid food
  - how to introduce solid food to babies
  - appropriate foods for babies
  - the value of continued breastfeeding alongside appropriate complementary foods until one year or as long as the mother wishes (HV)

### **7.5 Standard 5 (M - Maternity Service) Standard 4 ( Public Health Nursing (Health Visiting Service-HV) Support Parents to Have a Close and Loving Relationship with their Baby**

- Skin-to-skin contact will be encouraged throughout the postnatal period (M & HV)
  
- All parents will be supported to understand a newborn baby's needs (including encouraging frequent touch and sensitive verbal/visual communication, keeping babies close, responsive feeding and safer sleeping practice). (M & HV)

- Mothers who bottle feed will be encouraged to hold their baby close during feeds and offer the majority of feeds to their baby themselves to help enhance the mother-baby relationship. (M & HV)
- Parents will be given information about local parenting support that is available (M & HV)

### **Recommendations for staff on discussing bed-sharing with parents**

Simplistic messages in relation to where a baby sleeps should be avoided; neither blanket prohibitions nor blanket permissions reflect the current research evidence.

The current body of evidence overwhelmingly supports the following key messages, which should be conveyed to all parents:

- The baby should have a clear, safe sleep space, in the same room as the parent for the first 6 months
- Place babies on their backs for every sleep.
- Sleeping with a baby on a sofa puts the baby at greatest risk.
- The contraindications to bed-sharing are:
  - Anyone in the bed has recently drunk alcohol
  - Anyone in the bed smokes
  - Anyone in the bed has taken drugs (legal or illegal) that make them sleepy
  - The baby was born prematurely (before 37 weeks pregnancy) or weighed under 2.5kg or 5.5lbs when born

For further information please see :  
 Safer Sleeping and Reducing the Risk of Sudden Infant Death Syndrome  
 Guidelines (LPT guideline updated March 2019)

## 8.0 Care Standards for Neonatal Unit

### 8.1 Standard 1: Supporting parents to have a close and loving relationship with their baby

- This service recognises the profound importance of secure parent-infant attachment for the future health and well-being of the infant and the huge challenges that the experience of having a sick or premature baby can present to the development of this vital relationship. Therefore, this service is committed to care which actively supports parents to develop a close and loving bond with their baby.
- All parents will:
  - have a discussion with an appropriate member of staff as soon as possible (either before or after their baby's birth) about the importance of touch, comfort and communication for their baby's health and development
  - be actively encouraged and enabled to provide touch, comfort and emotional support to their baby throughout their baby's stay on the neonatal unit.
  - be enabled to have frequent and prolonged skin contact with their baby as soon as possible after birth and throughout the baby's stay on the neonatal unit.

### 8.2 Standard 2: Enabling babies to receive breastmilk and to breastfeed

- This service recognises the importance of breastmilk for babies' survival and health.

Therefore, this service will ensure that:

- A mother's own breast milk is always the first choice of feed for her baby unless there are clinical contra-indications to this.
- Mothers have a discussion regarding the importance of their breastmilk for their preterm or ill baby as soon as is appropriate
- A suitable environment conducive to effective expression is created
- Mothers have access to effective breast pumps and equipment
- **Mothers are enabled to express breastmilk for their baby, including support to:**
  - express as early as possible after birth (ideally within two hours)
  - learn how to express effectively, including by hand and by pump
  - learn how to use pump equipment and store milk safely with reference to: Breastfeeding: Guideline to Support Successful Feeding of Healthy Term Babies who are slow to feed
  - express frequently (at least eight times in 24 hours, including once at night) especially in the first two to three weeks following delivery, in order to optimise long-term milk supply
  - overcome expressing difficulties where necessary, particularly where milk supply is inadequate, or if less than 750ml in 24 hours is expressed by day 10
  - stay close to their baby when expressing milk

- use their milk for mouth care when their baby is not tolerating oral feeds, and later to tempt their baby to feed
- A formal review of expressing is undertaken a minimum of four times in the first two weeks to support optimum expressing and milk supply
- Mothers receive care that supports the transition to breastfeeding, including support to:
  - recognise and respond to feeding cues
  - use skin-to-skin contact to encourage instinctive feeding behaviour
  - position and attach their baby for breastfeeding
  - recognise effective feeding
  - overcome challenges when needed
- Mothers are provided with details of voluntary support for breastfeeding which they can choose to access at any time during their baby's stay.
- Mothers are supported through the transition to discharge home from hospital, including having the opportunity to stay overnight/for extended periods to support the development of mothers' confidence and modified responsive feeding.

### **8.3 Standard 3: Valuing parents as partners in care**

This service recognises that parents are vital to ensuring the best possible short and long term outcomes for babies and therefore, should be considered as the primary partners in care.

The service will ensure that parents:

- have unrestricted access to their baby unless individual restrictions can be justified in the baby's best interest
- are fully involved in their baby's care, with all care possible entrusted to them
- are listened to, including their observations, feelings and wishes regarding their baby's care
- have full information regarding their baby's condition and treatment to enable informed decision-making
- are made comfortable when on the unit, with the aim of enabling them to spend as much time as is possible with their baby.

## 9.0 Care Standards for Children's Centres

### 9.1 Standard 1: Support pregnant women to recognise the importance of breastfeeding and early relationships for the health and well-being of their baby

- This service recognises the importance of pregnancy as a time to build the foundations of future health and well-being and the role Children's Centres play in supporting this.
- Efforts will be made to identify and make contact with all (or nearly all) local pregnant women; collaborative working and effective information sharing will be needed to ensure that this takes place.
- Pregnant women and their partners can access local services that support them to prepare for feeding and caring for their new baby. This service can either be one-to-one or in a group setting, and can be delivered in collaboration with Maternity and Public Health Nursing Services, including peers supporters. Where a service is already being provided Children's Centre staff will be expected to proactively support and recommend this service.
- Any preparation for parenthood sessions referring to Infant Feeding will reflect the Baby Friendly standards and comply with the International Code for the Marketing of Breastmilk Substitutes.

### 9.2 Standard 2: Protect and support breastfeeding in all areas of the service

- Mothers are welcome to breastfeed in all areas of the service and comfortable facilities are provided. Posters to reflect this are on display.
- Breastfeeding is valued by staff within the centre, and mothers are encouraged and supported to provide any breastmilk.
- Mothers are informed of all services provided to support continued breastfeeding which may include:
  - Peer Support
  - Support Groups
  - Breast pump hire
- Parents are signposted to Leicestershire Partnership NHS Trust's website <https://healthforunder5s.co.uk/>
- Breastfeeding mothers are made aware of the additional support with breastfeeding challenges and know how to access this. This may include referral to a Peer Support Programme, to the Maternity or Public Health Nursing Teams. For more complex challenges, a referral to the Specialist Breastfeeding Support services can be made. There are currently sessions running within UHL and LPT. Referral is via a health professional, children centre staff, breastfeeding peer supporters or other breastfeeding voluntary organisations.
- Encouragement is given to all parents/carers to introduce solid foods in a way that optimises their baby's health and well-being in accordance with World Health Organisation and DH guidelines.
- There is no advertising of breastmilk substitutes, bottles, teats or dummies anywhere in the service or by any of the staff

### 9.3 Standard 3: Support parents to have a close and loving relationship with their baby

- Children Centre services promote responsive parenting and parents are encouraged to understand and respond to their baby's needs for love, comfort and security to include:
  - The importance of keeping their baby close
  - The importance of frequent touch and sensitive communication
  - Responsive feeding
  - Safer sleeping practice referring to Leicestershire Partnership guidelines
  - All materials provided for parents reflect this philosophy.
- Parents/carers who bottle feed (either expressed milk or formula) will be encouraged to hold their baby close during feeds and offer the majority of feeds to their baby themselves to help enhance the parent-baby relationship.
- Parents/carers who are formula feeding, whether exclusive or partial, are encouraged to do so in ways that optimise their baby's health and well-being to include:
  - Safe preparation of formula
  - Discussion of appropriate formula to use
  - Formula feeding when out and about
  - Signposting to website which has a section about formula feeding  
<https://healthforunder5s.co.uk/>
- Children's Centres are encouraged to work collaboratively in service provision to provide parents with opportunities to support them build close and loving relationships with their baby. The service is not expected to provide all of this, but to know what is available and signpost appropriately.

#### **Responsive feeding**

The term responsive feeding is used to describe a feeding relationship which is sensitive, reciprocal and about much more than simply getting food into a baby. Staff should ensure that mothers attending the children's centre have an opportunity to discuss this aspect of feeding and talk through feeding and behaviour cues reassuring mothers that breastfeeding can be used to feed, comfort and calm babies and that breastfed babies cannot be overfed or 'spoiled' by frequent feeding. Mothers can also be reassured that breastfeeding is a lovely opportunity to sit down and have a rest – babies are always happy to oblige when offered their mother's breast!

If a mother is bottle feeding she does need to be careful not to over-feed her baby as formula is less easy to digest than breastmilk. However, she can still feed in a responsive way by holding her baby close and pacing the feed to meet his needs rather than making him take a full feed. Young babies feel more secure when they receive most feeds from their parents rather than have lots of different people involved.

## 10.0 Stakeholders & Consultation

### Parents' Guide to Joint Infant Feeding Policy for Leicester, Leicestershire and Rutland Health and Children's Centre Services.

Please see Appendix 5.

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# Policy Training Requirements

The purpose of this template is to provide assurance that any training implications have been considered

<b>Training topic:</b>	Infant feeding
<b>Type of training:</b>	<input checked="" type="checkbox"/> Mandatory (must be on mandatory training register) <input checked="" type="checkbox"/> Role specific <input type="checkbox"/> Personal development
<b>Division(s) to which the training is applicable:</b>	<input type="checkbox"/> Adult Learning Disability Services <input type="checkbox"/> Adult Mental Health Services <input type="checkbox"/> Community Health Services <input type="checkbox"/> Enabling Services <input checked="" type="checkbox"/> Families Young People Children <input type="checkbox"/> Hosted Services
<b>Staff groups who require the training:</b>	<i>Please specify...</i> Public Health Nurse(Health Visitor), Healthy Child Programme Practitioners and Local Authority Staff
<b>Update requirement:</b>	Initial training 2 days. Yearly update (1/2 day)
<b>Who is responsible for delivery of this training?</b>	Infant Feeding Team
<b>Have resources been identified?</b>	Yes – although it is to be determined if/when change in service
<b>Has a training plan been agreed?</b>	Yes
<b>Where will completion of this training be recorded?</b>	<input checked="" type="checkbox"/> Trust learning management system <input type="checkbox"/> Other (please specify)
<b>How is this training going to be monitored?</b>	Having a staff training database which is regularly updated

## Policy Monitoring Section

Minimum requirements	Self-assessment evidence	Process for Monitoring	Responsible Individual / Group	Frequency of monitoring
Ensure that staff attend training to deliver the BFI care standards relevant to role	Sections 4.6,5.1,7.1,7.2,7.3,7.4,7.5	Review by Infant feeding lead of records of training that is recorded on training data base	Infant feeding Team, Clinical team leaders, Locality managers, Children Centre team	quarterly
Ensure that staff are competent to deliver effective support around infant feeding relevant to role	Sections 5.1	Audit of staff training using UNICEF BFI audit tool. Completion of a practical skills review after completion of initial 2 day course	Infant feeding Team. Key people within Healthy together and Children Centre workforce	Annual audit
Feedback from mothers about infant feeding support received by the Health visiting service	Sections 5.1	Audit of breastfeeding and formula feeding mothers using UNICEF BFI audit tool	Infant feeding Team. Key people within Healthy together and Children Centre workforce	Annual audit
Audit of premises to ensure they are compliant with International code of marketing of Breast milk substitutes	Sections 6.1,6.2 and 6.4	Spot checks by key people and Infant feeding team.	Infant feeding Team. Key people within Healthy together and Children Centre	Annual
Collection of breastfeeding data at initiation, 10 days and 6 weeks	Sections 3.1,5.3	Figures reviewed every quarter – monthly missing data reports cascaded to staff.	Information analysts Managers, frontline staff	quarterly

## The NHS Constitution

### NHS Core Principles – Checklist

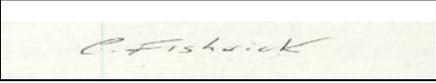
Please tick below those principles that apply to this policy

The NHS will provide a universal service for all based on clinical need, not ability to pay. The NHS will provide a comprehensive range of services

Shape its services around the needs and preferences of individual patients, their families and their carers	X
Respond to different needs of different sectors of the population	X
Work continuously to improve quality services and to minimise errors	X
Support and value its staff	X
Work together with others to ensure a seamless service for patients	X
Help keep people healthy and work to reduce health inequalities	X
Respect the confidentiality of individual patients and provide open access to information about services, treatment and performance	X

## Due Regard Screening Template

Section 1	
<b>Name of activity/proposal</b>	Infant feeding
<b>Date Screening commenced</b>	March 2017- reviewed March 2019
<b>Directorate / Service carrying out the assessment</b>	Families Young People & Children
<b>Name and role of person undertaking this Due Regard (Equality Analysis)</b>	Carole Fishwick
<b>Give an overview of the aims, objectives and purpose of the proposal:</b>	
<b>AIMS:</b> Updating of the policy and defining the standards and with regard to Infant Feeding as set by UNICEF Baby Friendly Initiative and the Department of Health.	
<b>OBJECTIVES:</b> To increase breastfeeding rates or babies receiving breast milk at initiation, discharge from neonatal units and maternity wards, 10 days and 6-8 weeks  Safe feeding amongst parents who choose to formula feed, or who are doing so due to medical/ physiological reasons, in line with best practice Department of Health (DH) Guidance  A reduction in the number of babies re-admitted to hospital with feeding problems.  An increase in the number of parents who introduce solid food to their baby in line with DH Guidance  Improvements in parents' experiences of care and support through collaborative working across disciplines and organisations	
Section 2	
Protected Characteristic	If the proposal/s have a positive or negative impact please give brief details
Age	No
Disability	No
Gender reassignment	No
Marriage & Civil Partnership	No
Pregnancy & Maternity	No
Race	No
Religion and Belief	No
Sex	No
Sexual Orientation	No
Other equality groups?	No
Section 3	
<b>Does this activity propose major changes in terms of scale or significance for LPT? For example, is there a clear indication that, although the proposal is minor it is likely to have a major affect for people from an equality group/s? Please <u>tick</u> appropriate box below.</b>	
Yes	No

High risk: Complete a full EIA starting click <a href="#">here</a> to proceed to Part B		Low risk: Go to Section 4.	<b>X</b>
<b>Section 4</b>			
<b>If this proposal is low risk please give evidence or justification for how you reached this decision:</b>			
<p>The Public Health Nursing(Health Visiting) service provides a universal core offer to all parents and babies throughout Leicester, Leicestershire and Rutland. The service is open to all parents and cannot be seen as impacting on any protected characteristics.</p>			
<b>Signed by reviewer/assessor</b> Carole Fishwick		<b>Date</b>	15.5.19
<i>Sign off that this proposal is low risk and does not require a full Equality Analysis</i>			
<b>Line manager- FSM</b> Theresa Farndon		<b>Date</b>	15.5.19

**Parents' Guide to Joint Infant Feeding Policy for Leicester, Leicestershire and Rutland Health and Children's Centre Services. (full policy available on Organisations' websites)**

- ❖ In pregnancy we will talk to you about feeding your baby, recognising the importance of breastfeeding and early relationships on the health and wellbeing of your baby.
- ❖ We aim to support you and your baby to initiate a close relationship and feeding soon after birth.
- ❖ We aim to enable you to get breastfeeding off to a good start and continue breastfeeding for as long as you wish.
- ❖ We aim to support you to make informed decisions regarding the introduction of food or fluids other than breastmilk.
- ❖ We aim to support you to have a close and loving relationship with your baby including caring for your baby at night
- ❖ If you are formula feeding your baby(either exclusively or partially), we will support you to do so in the safest and most effective way
- ❖ All our premises welcome breastfeeding mothers.
- ❖ All areas of our service aim to protect and support breastfeeding
- ❖ If your baby needs care on the neonatal unit we will value you as partners in the care of your baby and help you to provide breastmilk and to breastfeed when possible.
- ❖ Our staff will give you information about breastfeeding and parenting support groups.

For more information please see following websites



[www.leicestermaternity.nhs.uk](http://www.leicestermaternity.nhs.uk)  
<https://healthforunder5s.co.uk/>

We support the right of all parents to make an informed choice about how to feed their baby. All members of staff are expected to support you in your decision making.

## Appendix 6 DATA PRIVACY IMPACT ASSESSMENT SCREENING

Data Privacy impact assessment (DPIAs) are a tool which can help organisations identify the most effective way to comply with their data protection obligations and meet Individual's expectations of privacy.

The following screening questions will help the Trust determine if there are any privacy issues associated with the implementation of the Policy. Answering 'yes' to any of these questions is an indication that a DPIA may be a useful exercise. An explanation for the answers will assist with the determination as to whether a full DPIA is required which will require senior management support, at this stage the Head of Data Privacy must be involved.

<b>Name of Document:</b>	<b>Joint Infant Feeding Policy</b>	
<b>Completed by:</b>	<b>Carole Fishwick</b>	
<b>Job title</b>	<b>Infant feeding Lead</b>	<b>Date 3.5.19</b>
<b>Screening Questions</b>	<b>Yes / No</b>	<b>Explanatory Note</b>
<b>1.</b> Will the process described in the document involve the collection of new information about individuals? This is information in excess of what is required to carry out the process described within the document.	no	
<b>2.</b> Will the process described in the document compel individuals to provide information about them? This is information in excess of what is required to carry out the process described within the document.	no	
<b>3.</b> Will information about individuals be disclosed to organisations or people who have not previously had routine access to the information as part of the process described in this document?	no	
<b>4.</b> Are you using information about individuals for a purpose it is not currently used for, or in a way it is not currently used?	<b>no</b>	
<b>5.</b> Does the process outlined in this document involve the use of new technology which might be perceived as being privacy intrusive? For example, the use of biometrics.	no	
<b>6.</b> Will the process outlined in this document result in decisions being made or action taken against individuals in ways which can have a significant impact on them?	no	
<b>7.</b> As part of the process outlined in this document, is the information about individuals of a kind particularly likely to raise privacy concerns or expectations? For examples, health records, criminal records or other information that people would consider to be particularly private.	no	
<b>8.</b> Will the process require you to contact individuals in ways which they may find intrusive?	<b>no</b>	
<p><b>If the answer to any of these questions is 'Yes' please contact the Data Privacy Team via <a href="mailto:Lpt-dataprivacy@leicspart.secure.nhs.uk">Lpt-dataprivacy@leicspart.secure.nhs.uk</a></b>  <b>In this case, ratification of a procedural document will not take place until review by the Head of Data Privacy.</b></p>		
<b>Data Privacy approval name:</b>		
<b>Date of approval</b>		