

Welcome to the Neurodevelopmental Transformation Programme Newsletter

The Neurodevelopment (ND)
Transformation Programme
helps children and young
people with autism
spectrum disorder (ASD)
and/or attention deficit

hyperactivity disorder (ADHD) - across Leicester, Leicestershire and Rutland (LLR) - to lead fulfilling lives by identifying and providing the right support at the right time.

"My name is Ade and I have ADHD"

"Hi, I'm Lara and I have Autism!"



We do this by:

1

Identifying the best resources for their diagnosis and care 2

Agreeing opportunities for improvement

3

Implementing new delivery, finance and workforce models



We are currently designing a process/pathway to help families and young people navigate their way through the system, to improve their experience and access support and treatment quicker and more easily.



people navigate their way

through the system we are working to improve their experience to access support and treatment quicker and more easily.





You Said	Together we have	Together we will
'Shorter waiting times for initial assessment and between follow-up appointments'	conducted capacity and demand analysis to identify the required workforce needed to meet demands and reduce waiting times. We are taking best practice from current services that provide support for young people with ASD and ADHD. In addition, we are developing referral and school reporting documentation – in collaboration with primary care, education, health, the youth advisory board and Parent and Carer LLR forums - following feedback, including streamlining the referral process and including the young person's voice.	create a single Neurodevelopmental assessment service for children and young people, to help identify patients, and increase access to services.
'Information and resources should be available for families pre-diagnosis'	expanded Chat Autism to support children and young people 0-14yrs.	create a single point of access for all resources to be available for families & young people.
'Families should have a single contact to support them to navigate the pathway*'	reviewed our workforce to include a variety of posts, including expanding to education psychology, with confirmation due October 2022.	introduce a workforce model to embed a single point of contact for children, young people and their families to help navigate through the pathway*.
'Additional training is needed for staff and young people to help them recognise signs of neurodevelopmental conditions and how to appropriately support need.'	secured funding to support training for parents and carers across LLR from NHSE Turbo fund. We are currently working with all our stakeholders - including parents and carers - to find the right training package for staff at the right level for their role. This will increase staff's understanding of people's needs, leading to better services and improved health and wellbeing.	instigate a workforce development strategy to provide staff - working with children, young people and families - with the required skills & knowledge around ASD & ADHD, including on early identification. This will include training for staff in educational settings to spot early signs and support young people.

Contact Us

We're really interested in hearing about your experiences, or if you want to get involved with our work.



victoria.evans29@nhs.net

Sophie Pratt, Clinical Project manager sophie.pratt2@nhs.net

Farkhanda Mohiyuddin, Project support officer farkhanda.mohiyuddin1@nhs.net

